

CHESHIRE EAST HEALTH AND WELLBEING BOARD
Reports Cover Sheet

Title of Report:	Children and Young People with Special Educational Needs and/or Disabilities (SEND) Strategy 2017-19
Date of meeting:	26 th September 2017
Written by:	Ian Donegani, Head of Service, Special Educational Needs and Disabilities (SEND)
Contact details:	ian.donegani@cheshireeast.gov.uk 07795 665994
Health & Wellbeing Board Lead:	

Executive Summary

Is this report for:	Information <input checked="" type="checkbox"/>	Discussion <input checked="" type="checkbox"/>	Decision <input checked="" type="checkbox"/>
Why is the report being brought to the board?	Consultation, commitment and agreement across the partnership.		
Please detail which, if any, of the Health & Wellbeing Strategy priorities this report relates to?	Starting and Developing Well <input type="checkbox"/> Living and Working Well <input type="checkbox"/> Ageing Well <input type="checkbox"/> All of the above <input checked="" type="checkbox"/>		
Please detail which, if any, of the Health & Wellbeing Principles this report relates to?	Equality and Fairness <input type="checkbox"/> Accessibility <input type="checkbox"/> Integration <input type="checkbox"/> Quality <input type="checkbox"/> Sustainability <input type="checkbox"/> Safeguarding <input type="checkbox"/> All of the above <input checked="" type="checkbox"/>		
Key Actions for the Health & Wellbeing Board to address. Please state recommendations for action.	The board is asked to: 1. Review and comment on the SEND Strategy; in particular if the Strategy emphasises strongly enough the multi-agency intent 2. Sign up to the vision (see page 3) 3. Agree the broad priorities (see page 4) 4. Agree the SEND Strategy Action Plan		
Has the report been considered at any other committee meeting of the Council/meeting of the CCG board/stakeholders?	The Strategy has been considered at the multi-agency 0-25 SEND Partnership and the Children and Families Extended Management Team. Plans are in place to share the strategy with other stakeholders e.g. schools, colleges from September 2017.		

Has public, service user, patient feedback/consultation informed the recommendations of this report?	<p>The need for a SEND Strategy was highlighted at various consultation events held in 2016 with key stakeholders, such as educational establishments, Parent/Carers, children and young people and partner staffing groups.</p> <p>The Strategy has been co produced with parent/carers and other stakeholders, as above.</p>
If recommendations are adopted, how will residents benefit? Detail benefits and reasons why they will benefit.	<p>Improved experience of service provision for children and young people that require special educational, health and/or social care services through more efficient access to advice, information and support.</p> <p>Improved outcomes for children and young people that require special educational, health and/or social care services leading to high quality of life and transition to adulthood.</p>

1 Report Summary

- 1.1 This report and attachments provide an update on progress made in relation to the development of a SEND Strategy.

2 Recommendations

- 2.1 The board is asked to:
- a) Review and comment on the SEND Strategy; in particular if the strategy emphasises strongly enough the multi agency intent
 - b) Sign up to the vision (see page 3)
 - c) Agree the broad priorities (see page 4)
 - d) Agree the SEND Strategy Action Plan

3 Reasons for Recommendations

- 3.1 The strategy sets out how we will drive developments to our services so that the partnership supports children and young people with SEND to **achieve the best possible outcomes** and **benefit from a seamless transition process**, which builds on high aspirations as they become adult citizens.
- 3.2 The aim of the Strategy is also to be able to demonstrate multi-agency joined up commitment to improving outcomes for children and young people with special educational needs and/or disabilities.

4 Impact on Health and Wellbeing Strategy Priorities

- 4.1 The overall aim is to ensure that children and young people achieve and reach their potential and become, as far as possible, independent adults in society. The Strategy covers the 0-25 age range so is very much in line with all of the high level Health and Wellbeing Strategy Priorities and Principles.

5 Background and Options

4.1 SEND Strategy

- 4.1.1** Since early 2016 the local area has embarked on a very ambitious improvement programme and the strategy is the culmination of what has been achieved to date and the extensive work plan underway.

4.1.2 A comprehensive governance structure with five workstreams has been operational since early 2016. The draft SEND Strategy in Appendix 1 outlines the improvement journey to date and the ongoing areas for development for the next 2 years.

4.2 Local Area Inspection

4.2.1 In May 2016, Ofsted and the Care Quality Commission (CQC) introduced a new type of joint inspection. Under the Local area special educational needs and disabilities inspection framework, inspectors review how well local areas meet their responsibilities to children and young people (from birth to age 25) who have special educational needs or disabilities (or both). The aim is to hold local areas to account and champion the rights of these children and young people. The effectiveness of the strategy will be judged through this process.

4.2.2 Inspectors will focus on three key questions:

- (i)** How effectively does the local area **identify** children and young people who have SEN and/or disabilities?
- (ii)** How effectively does the local area **assess and meet the needs** of children and young people who have SEN and/or disabilities?
- (iii)** How effectively does the local area **improve outcomes** for children and young people who have SEN and/or disabilities?

4.2.3 A multi-agency task and finish group has been meeting over the past year to ensure that the local area has arrangements in place to respond to an inspection. An action plan has been developed, aspects of which are contained within the strategy action plan.

4.2.4 The action plan includes the development an agreed Self Evaluation Form (SEF), a statement of the strengths and areas for development within Cheshire East. The final SEF will be presented to a future meeting of the Health and Wellbeing Board.

6 Access to Information

6.1 The background papers relating to this report can be inspected by contacting the report writer:

Name: Ian Donegani
Designation: Head of SEND
Tel No: 07795 665994
Email: ian.donegani@cheshireeast.gov.uk